

CLOSING THE COLLEGE TUITION GAP
FOR GRADUATES SINCE 1943

**Annual Report for Fiscal Year 2020 (FY20)
Year Ending July 31, 2020**

**Staples High School Tuition Grants Committee Inc.
Westport, Connecticut**

www.staplestuitiongrants.org

Our Mission

Since 1943, the Staples Tuition Grants organization has been helping to ensure that Staples High School graduates are not denied a college education because of financial need.

Staples Tuition Grants (STG) was founded on the belief that all young adults should have the opportunity to continue their education beyond high school. By providing tuition assistance to graduating Staples High School seniors and graduated alumni with demonstrated financial need, STG helps to close the gap between what these students and their families are able to afford and the expected cost of tuition at the student's chosen undergraduate college, university, or trade school.

Presidents' Letter to our Donors & Community

We sometimes hear from people in our community, “why is the Staples Tuition Grants mission focused on Westport, a relatively affluent community with plenty of resources?” The reality is that despite appearances, there are many households in our town that have difficulty bridging the gap between the ever-increasing cost of higher education and their ability to pay for it. Nearly 50% of Staples High School seniors applied for financial aid last year from a variety of sources, including STG. Yet this year STG is only able to meet about 25% of the demonstrated need from our grant recipients. We absolutely have a local need, and our donors' generosity helps students achieve their dreams of attending college and avoiding some of the crushing blows of student debt. **A zip-code must not be a barrier to meeting someone's need for financial assistance.** Those who donate to STG recognize that their gifts are an investment in the futures of our recipients, many of whom return to Westport and contribute to the fabric of this vibrant community after college.

Never has there been a year like 2020, at least not in the 78-year history of Staples Tuition Grants. Covid-19 led to a global pandemic in March 2020 that meant Westport families had to adapt to a whole new reality: the closing of local schools and the implementation of remote learning for the balance of the school year. For Staples graduates who were attending college or vocational school, it meant leaving campus to finish their school year remotely from home, summer jobs being taken away, and parents and other caregivers losing employment and investment income. Suddenly there was increased uncertainty in many more households in Westport on just how students and their families would be able to meet the cost of their educations.

A small group of loyal STG donors approached our board with a proposition: *What if we were to anchor a fundraising effort aimed specifically at addressing the increased need by our 2020 recipients in the face of this global pandemic?* These generous and anonymous donors pledged \$50,000 and challenged the community to match it. Many people in Westport sprang into action, and in a few short weeks not only did the community match this initial goal but beat our target to raise over \$115,000 for the **STG Covid-19 Community Challenge**.

All these funds were applied to our 2020 awards, using a supplemental essay question to direct the pool to where it was needed the most. The result was a record grant pool of \$374,000 – an increase over last year's \$307,000. The average grant rose from \$3,000 in 2019 to \$3,500 in 2020, benefiting 107 students attending 72 institutions of higher learning. A list of these schools is included in this Annual Report.

On behalf of the Staples Tuition Grants Board of Directors, our student grant recipients, and all those who have benefited from STG awards in our 78-year history, we want to thank you for your support of our mission and your generosity. While we do not know what the year ahead will bring, we know we have the backing of this community to help ease the burden of many families who worry about their ability to pay for school.

*Ed Hulina & Glenn Payne
Co-Presidents 2020-21, Staples Tuition Grants
October 2020*

What We Do

First a very brief background. Staples Tuition Grants (STG) was founded in Westport, CT, in 1943 with a \$100 donation by the Staples High School PTA with the belief that all Staples graduates should have the opportunity to continue their education beyond high school, regardless of financial circumstances. That is our mission. It is a well-established fact that college graduates and those with advanced technical training earn much higher incomes and have better employment opportunities during their careers¹. Many STG grant recipients return to Westport to raise families, and become not just important contributors to our community as adults, but future donors to STG and other local organizations, and “pay back” their grants – **in a way, we are not a charity; our donors are investing in our own community.**

We are a simple organization with a single purpose and just one program. We raise money from donors, and we direct it to students in need of financial assistance. In between we have some small fundraising, database and technology costs, but more or less nearly everything we raise in a given year goes directly from our donors to our recipients, unless the raised funds have been earmarked for our endowment to be distributed in the years ahead (more on this below).

We award non-recourse grants (meaning they are grants, not loans, and do not need to be repaid) every May for the following school year to graduates of Staples who are attending 2- or 4-year undergraduate colleges, universities or vocational/trade schools. The only requirement is that the applicant has graduated from Staples HS and has demonstrated to us that they have genuine financial need. Any graduate of Staples, including current high school seniors, can apply in any year they attend an undergraduate level school² – we do not discriminate in any way, shape, or form. All decisions on whether a student receives a grant, and the amount of that grant are based purely on objective financial information.

We determine what a student can afford, and what the student’s net cost of tuition, room & board will be in the year ahead, and we award grants based on the size of the demonstrated “gap” between these two figures:

- The determination of a student’s ability to pay for college is based on output from the FAFSA (Free Application for Federal Student Aid), a common form used and accepted widely in the higher-education community.
- The determination of a student’s net cost is based on school invoices, statements or acceptance letters, and information provided by students that lists all their scholarships, grants, and other financial aid³ they are be receiving from their schools and other third parties.
- The difference between the two figures above is the “gap” we aim to help close.

All our grants are paid directly to schools – not to the student – and paid in two installments (for fall and spring semesters) only if the student attends school and is in good standing.

Our funding comes 100% from donors. Donors direct their donations to either our General Fund or an

¹ Median weekly earnings for a college graduate 177% of those of a high school graduate. US Bureau of Labor Statistics, October 21, 2019.

² Our awards are for one year only – but any student eligible for a grant can apply any year they attend an undergraduate or vocational school. Indeed, many of our students apply and receive grants every year they attend college. Receipt or denial of an award in any given year does not affect our decision making in subsequent years as need is determined each year independently.

³ We exclude all student loans in our calculations.

existing “named award”, or they can use their donation to establish a new named award if certain minimum commitments are met⁴. Some of our named awards are “annual”, meaning that generally all funds raised that year are dispersed that year; some of our named awards are “endowed”, meaning that the award was established (and may continue to be funded) to exist in perpetuity – so only a portion of the balance of that award is distributed in any given year with the aim of preserving or possibly growing capital⁵.

We have exceptionally low operating costs. We keep our expenses low because **we do not have staff, operated 100% by a hard-working, all-volunteer Board.**⁶ Any expenses we do incur typically are around our fundraising efforts (printing, postage, marketing), our database which we need to process student applications and maintain detailed donor and named award records, and our website which we use for awareness building and donation processing. Because of our low expense ratio, efficient operational excellence, and prudent investment history, STG is an extraordinarily good steward of our donors’ generosity. As all our expenses are paid out of our General Fund, all donations to named awards go directly to award recipients. Donations to the General Fund also typically go back out to grant recipients in the year they were made, net of the organization’s expenses, at the discretion of the Board.

The STG Board of Directors consists of local area residents who volunteer to actively serve for three-year terms. In addition to the Co-Presidents, Treasurer and Recording Secretary, every Director serves on one of five working committees, each led by a Chair or Co-Chairs: Database, Donor, Finance, Marketing, and Student. The Board meets regularly throughout the year, and committees meet as needed to complete their work. The STG Advisory Board consists of past Presidents and past Committee Chairs who continue to volunteer their time to support STG. The President of the Advisory Board is the immediate past president of the Board of Directors, who is also a non-voting member of the Board of Directors. A list of our 27 Board and 12 Advisory Board members for FY20 is included in this Annual Report.

So that is who we are and what we do. What follows in this Annual Report is how we performed this past fiscal year.

⁴ \$2,000 a year for 4 years to establish an annual award, or \$25,000 to establish an endowed award.

⁵ Our endowment (covering all award balances) ended FY20 with a balance of over \$1.5 million, including unrealized gains and net of anticipated first semester 2020-21 grant checks. All awards are managed as a single pool of funds, but each has a beginning and end of year accounting balance. Investment returns are allocated to endowed award and General Fund balances only – annual awards do not get assigned investment returns.

⁶ Our Board works very hard to raise money, process donations, manage our endowment, raise awareness to all potential applicants, review applications and financial aid, communicate with students and donors, and manage the databases, websites, and social media accounts required to run an organization like ours. Some positions may require 10-20 hours a week or more during certain parts of the calendar.

FY20 Key Facts

DONATIONS and income on endowed funds sustain STG (a non-profit 501(c)(3) organization).

- In FY20, STG raised **\$434,000** in donations from over **468 donors**, had \$59,000 in realized investment income, and lost \$12,500 from unrealized losses in our endowment. **100%** of FY20 funding came from individuals, trusts, private foundations, local businesses and civic organizations, and from earnings on STG's endowment fund. Some of these funds were earmarked for granting in the future as they were commitments to an endowed named award. A list of our FY20 donors is included in this Annual Report.
- Our FY20 fundraising expenses were just short of \$7,000 and we had \$21,000 in G&A expenses, which included a one-off investment of \$15,000 for the development of our new website. Generally, our expense ratio in any given year is around 4% or less, although it was slightly higher at **5.8%** in FY20 due to the website investment. Operating expenses in FY20 amounted to only **1.7%** of our endowment.

GRANTS to students are strictly need-based and apply to the upcoming academic year.

- As in prior years, STG required all applicants to complete the Free Application for Federal Student Aid (FAFSA) form to assess the student's ability to fund their education. As a one-off due to circumstances in early 2020, we gave all applicants the option to submit a 300-word written response to how the Covid-19 pandemic was affecting their financial situation.
- Students also had to submit their actual school invoices (or acceptance letters showing financial terms), including any financial aid or grants by the school. They also had to submit a statement inventorying all third-party scholarships or grants. These all determined the net cost of the student's tuition, room and board for the upcoming school year.
- Applications went live in December 2019 and closed in early March 2020, with Covid-19 statements due in early April. Over 130 applications were submitted and evaluated by our Board, 77 of which completed the optional Covid-19 statement.
- We awarded a total grant pool of **\$374,000** in May 2020 for the 2020-21 school year⁷. Nearly all who submitted a Covid-19 statement received an allocation of either \$500, \$1,000, or \$2,000 from our special one-time Covid-19 Community Challenge Award.
- **107** students were awarded grants, including 45 graduating high school seniors which represented about **10%** of the graduating class of 2020. This group will be attending **72** different institutions of higher learning, which are listed in this Annual Report.

⁷ Note that we award grants to students in May each year, and physically pay them out in August and December (the following school year). As our fiscal year ends July 31, and we use cost accounting, the financial impact of our grants for a given year hit our books the following fiscal year they are awarded, and are recorded net of any returned funds or awards not paid due to a student withdrawing from school or other circumstances. In FY19, we announced awards in May 2019 for \$308,000, and in FY20 we physically paid out \$294,500 in August and December (net of unused awards). In FY20, we announced awards in May 2020 for \$374,000, which will hit our FY21 books as August and December 2020 outflows.

- The average gap for our FY20 recipients between ability to pay and cost to attend was about **\$13,000**. The average grant was **\$3,500**, up from \$3,000 the prior year. We therefore only had resources to help close about a quarter of the average student's gap.
- Our FY20 goals, set by our Board at the beginning of our year, were \$400,000 for fundraising and \$350,000 for gifting, so we outperformed both.
- The Student, Finance and Donor Committees interviewed all high school senior applicants via Zoom calls in late April to learn more about them and determine the best fit with the specific wishes of donors who have established named awards. These interviews do not impact the amount of their award, rather which specific awards they may ultimately receive.
- Due to Covid-19, our June 2020 Awards Ceremony – usually held in the Staples High School Library for recipients, their families, donors, members of the Staples faculty, and the Westport community – was unfortunately cancelled. In its place, awards were made remotely, and physical certificates (and cookies) were delivered safely to each high school senior receiving an award. Margot Bruce, the daughter of our co-President, Iain Bruce, donated her time and talents to work with our Board to produce an incredibly special video in place of a physical awards ceremony, which can be found [here](#).

Financial Overview

Endowment Investment Objective

The objective of the investment portfolio (our “endowment”) is to maintain long term growth in capital with capital preservation to ensure the future viability of the fund and to keep pace with tuition and other direct costs of a college education. The Board has an Investment Committee which follows an approved Investment Policy to guide our financial management and investment decisions. The Investment Committee met with our UBS investment advisor in March 2020 and decided to make no immediate changes to our current investment portfolio and to reassess at the end of the calendar year.

Investment FY20 Overview

STG’s investment portfolio is a combination of cash, equities, and bonds, and is managed by UBS at our direction. FY20 was a volatile year for investments – an early robust rally was followed by a precipitous market drop in March and April 2020, only to materially recover by July.

	Year-end FY19	Year-end FY20
Cash ⁸	377,258	486,097
Investments at fair market value	1,163,888	1,213,196
Total assets	1,541,146	1,699,293

	FY19	FY20
Realized return	59,785	59,075
Unrealized return	(17,247)	(12,547)
Investment return	42,537	46,528
Return on assets	3.75%	3.67%

Statement of Activities Overview

Fundraising and investment results in FY20 were similar to FY19, albeit under different circumstances. FY19 saw several large, one-time donations to new memorial awards, as well as a one-off corporate matching gift. FY20 was bolstered by the generosity of the Westport community in response to the Covid-19 Community Challenge as outlined in the President’s Letter in this Annual Report.

Each year, some STG grant recipients change schools, elect to defer one or both semesters, or change decisions regarding living at home or on campus. In these instances, STG may adjust the amount of the award, or return the award to our endowment to be reallocated the following year, and the student will forfeit any unused amounts. Due to the pandemic, we expect a higher than usual difference between awards granted in May 2020 and final award payments in the 2020-21 year.

Expenses in FY20 were up on previous years due to a one-time investment in an all-new website that provides a better representation of our mission, as well as an improved point of access for both applying students and donors.

⁸ Our end of year cash balance is higher than our beginning of year cash balance by the amount of first semester checks that get sent on or about August 1st. The end of year FY19 (July 31, 2019) cash balance of \$377,258 immediately dropped to \$223,758 on August 1, 2019 when we cut and sent \$153,500 of first semester grant checks. Similarly, our end of year FY20 cash balance of \$486,097 dropped to \$299,097 at the start of FY21 upon the distribution of \$187,000 in first semester grant checks.

Statement of Activities

Staples Tuition Grants

For the year ended July 31, 2020 (FY20)

	<i>expense % of revenue</i>	Unrestricted	Named Annual Awards	Named Endowed Awards	FY20 Total	FY19 Total
Support and Revenue:						
Direct Public Contributions		\$85,930	\$279,664	\$68,521	\$434,115	\$440,197
Investment Income		10,043		49,032	59,075	59,785
Unrealized holding gain/loss		(2,133)		(10,414)	(12,547)	(17,248)
		\$93,840	\$279,664	\$107,140	\$480,644	\$482,735
Program Expenses:						
Grants Awarded		\$74,700	\$157,800	\$74,500	\$307,000	\$304,000
Grant Adjustments		(3,250)	(3,250)	(6,000)	(12,500)	(6,000)
	61.27%	\$71,450	\$154,550	\$68,500	\$294,500	\$298,000
Fundraising Expenses:						
Printing, Supplies		\$4,081			\$4,081	\$2,299
Graphic Design		300			300	100
Postage		226			226	1,435
Credit Card/Paypal/Bank Fees		2,130			2,130	1,442
Membership Dues		150			150	319
	1.43%	\$6,887	\$0	\$0	\$6,887	\$5,596
General and Administrative Expenses:						
Accounting, Insurance and fees		\$400			\$400	\$696
Awards night and meetings		-			-	646
Postage and Supplies		767			767	648
IT (Website & Database)		19,943			19,943	9,128
	4.39%	\$21,110	\$0	\$0	\$21,110	\$11,118
Change in net assets		(\$5,608)	\$125,114	\$38,640	\$158,146	\$168,021
Net assets, beginning of year		\$268,119	\$225,577	\$1,047,450	\$1,541,146	
Net assets, end of year		\$262,512	\$350,691	\$1,086,090	\$1,699,293	
<i>FY20 Awards (to be paid in FY21)</i>		<i>\$40,250</i>	<i>\$266,250</i>	<i>\$67,500</i>	<i>\$374,000</i>	
<i>Accumulated Unrealized Gains</i>		<i>41,816</i>	<i>n/a</i>	<i>204,160</i>	<i>\$245,976</i>	

Financial statements are reviewed, but not audited, by an independent accountant.

Donor Overview

The Donor Committee manages STG's fundraising initiatives, including two direct mail solicitations in fall and winter. In FY20, STG received \$434,115 in donations from over 468 donors, plus a number of donors who wished to remain anonymous. A full list of these donors is included at the end of this Annual Report. These generous donations, along with investment returns from STG's endowment, enabled STG to award \$374,000 to 107 deserving Staples graduates. Of the \$374,000, 89% was granted as a Named Award (71% Annual and 18% Endowed), and the remaining 11% was granted as an STG Award financed from unrestricted funds. All expenses were paid out of unrestricted funds. Not all amounts donated this fiscal year were immediately awarded as student grants, as many donations were earmarked for Endowed Awards, and therefore grew the STG endowment balance. A full list and histories of our active Named Awards can be found on our [website](#).

- **Named Annual Awards**

Some donors, both individuals and organizations, choose to create a Named Award in honor or memory of a special person or organization. To establish a Named Annual Award, a commitment of \$2,000 a year for a minimum of 4 years must be made. The award will exist as long as the minimum annual contribution is met, and typically all donations received in a given year will be distributed that year, and do not become part of the STG endowment. Donations to Named Annual Awards in FY20 totaled \$279,664 across 48 awards.

- **Named Endowed Awards**

If a donor or group of donors wishes to create a Named Award in perpetuity, a minimum donation of \$25,000 must be made for the award to become a Named Endowed Award and are often supplemented in subsequent years by additional donations. All funds raised but not distributed in any year become invested in the STG endowment. Donations to Named Endowed Awards in FY20 totaled \$68,521, across our 29 Endowed Awards.

- **STG Awards**

In FY20 unrestricted donations totaled \$85,930, primarily from individuals.

In FY20 the Donor Committee coordinated multiple direct mail solicitations, targeting previous donors, new potential donors, named award contacts and community organizations. In addition, STG successfully applied for grants from local philanthropic organizations. Some Staples High School alumni groups also contribute regularly, including the Class of 1969 which beat their goal of raising \$1,969 at their 50-year reunion in November 2019, and contributed \$2,500 raised from about 150 classmates.

Fundraising remains an ongoing priority. STG relies on committed Board members, an Advisory Board of previous Board members, a supportive Westport community, local Foundations, the Westport PTAs, and Staples High School alumni groups to enable STG to continue to fulfill its mission. STG's recent transition to an updated database will enable the organization to better target key donors through data analysis.

The Donor Committee also works very closely with our Marketing Committee to raise awareness of our mission and to expand the footprint of our donor base. This has become a larger priority for us as Westport is currently experiencing turnover in residents – young families are moving here from New York City and other urban locations, and long-term Westporters are selling their homes to relocate to less expensive locations. This will be a major focus of the organization in FY21.

Student Overview

Staples Tuition Grants invests considerable time raising awareness of our resources to Staples students, primarily through the Staples Guidance Department, the various Westport school PTAs, and directly to students who apply for a grant. Each student applicant is assigned a Student Committee member and a Finance Committee member to work with that student throughout the application process.

The Student Committee's role is to coordinate and oversee the student application process and to serve as the liaison between the student applicants and the Finance Committee, which is responsible for the gathering and evaluation of all financial data to make recommendations on award amounts for each applicant. Applicants must provide financial documents to demonstrate need: an approved FAFSA; fall and spring tuition bills, including any financial aid commitments from their respective schools; outside grant or scholarships not captured in a school tuition bill; and Parents' Form 1040 Tax Returns. Each applicant's information is held in strict confidence under STG's confidentiality policy.

Our financial assistance is offered for a dedicated course of study up to degree or certificate of completion and may be available for more than four years at the discretion of the Committee⁹. We cover tuition, room and board, but not fees or other expenses. Part of the role of our Student Committee is to stay in touch with all grant recipients throughout their higher education journey and help make them aware of STG resources.

The number of applications from SHS seniors and graduates and the number of recipients and award total for each year is listed below.

Year	# of Applicants	# of Recipients	Total \$ Awarded
FY10	117	90	\$265,000
FY11	129	108	\$300,000
FY12	135	111	\$314,000
FY13	152	122	\$317,000
FY14	148	112	\$320,000
FY15	151	113	\$322,000
FY16	136	115	\$300,000
FY17	131	106	\$302,000
FY18	138	113	\$304,000
FY19	140	104	\$308,000
FY20	130	107	\$374,000

All students write personal hand-written thank-you letters to Named Award contacts. These heartfelt notes provide consistent evidence over the years of the powerful impact STG has had on recipients and their families. A sample of these comments, Covid-19 statements, and other feedback received are provided below.

⁹ We only cover undergraduate and equivalent education; we do not cover post-graduate education.

Comments from FY20 Award Recipients

Covid-19 dramatically impacted our applicants and created additional need over and above what is typical....

"The project that my mother had been working on was suspended indefinitely due to the pandemic, so she is currently not earning any money. I have not had the opportunity to make any money this spring. Also, for the summer I will likely also miss out on my summer camp job."

"Unfortunately, since first submitting my application for a grant my financial situation has drastically changed. At the beginning of this month (April 2020) my mother discovered that she was being laid off from her position. To make matters worse, my father unfortunately contracted the COVID-19 virus while working a part time job to make up for this loss of income."

"My parents are essential business owners, but they are losing a lot of money every day working tirelessly to keep the work environment clean while preventing themselves from getting the virus... The economic situation has also led to problems at home. In my house, we are all on edge. Losing money every day is terrifying. It's been incredibly difficult to keep up with my work as a student when my parents are worried about how they're going to pay the rent."

"Many of the scholarships I have applied to are notifying us that available funds for scholarships are lower than normal, meaning they will be giving out fewer scholarships than previous years. This has left a detrimental burden on my family, and I am truthfully beginning to lose hope that we will ever have the funds to send both me and my twin sister to college in the fall."

STG provides students access to a college education...

"Thank you so much for your generous grant ... I am able to live out my dream of going to college. Especially during times like this it is good to know that there people out there who care."

"I just started my student nurse internship at Yale, and it has made me realize that nursing is truly the path for me. STG played a big part in helping me to earn my BSN."

"There are no words that can properly express my gratitude to you and how grateful I am for what you do for students like me every year."

"I am looking forward to becoming an independent woman pursuing a college degree. This is a very exciting chapter in my life and your help is making it even more exciting."

STG answered the call for help as the Covid-19 Pandemic began...

"Since my mother's income has been greatly diminished due to the pandemic, your grant is especially timely."

"My family has been hit especially hard financially by the pandemic...I can't fully express how amazing it feels to have a community who care and support each other so much, particularly in these truculent and uncertain times."

"I want to mention how impressive it was that you guys came together so quickly to address the crisis at hand and did something about it...thank you so much for your support."

"We are lucky to have people like you step up during these tough times to help my family and I during the corona virus pandemic."

STG provides an opportunity to invest in our community...

"I am moved by each and everyone's selflessness for helping kids like myself achieve their dreams. This only motivates me to further excel in college."

"I am proud to be able to help contribute to my college cost and avoid taking large student loans. I would like to thank you for the opportunity that you have generously provided me and let you know that I take the opportunity seriously."

"As an actor, I know how important community is and knowing STG was there for me, made me feel way better. Thank you!"

"I sincerely thank you for the helping to provide the security I need to pursue my college education, and ultimately my development as a person and member of society."

STG eases student's financial burdens...

"This newly established grant will play a big role in lowering the amount of student loans I will need to take on."

"I am relieved to have a large portion of the financial burden lifted from me and my family this year."

"Because I am a first-generation college student, I know how difficult pursuing higher education can be especially financially. There is no combination of words in the world that can be properly express my gratitude."

"This award means so much to me and my family who is paying for another college education at the same time."

STG encourages hope for the future...

"With this grant I will be furthering my education and preparing to change the world around me. I plan to make the world more beautiful through my art."

"This award will help me pursue political science in college and then hopefully go to law school, where I hope to become an attorney for those less fortunate and the falsely incarcerated. "

"Because of the help I have gotten from the grants, I will definitely be supporting it in the future and giving back to the community that has set me up to succeed."

Schools Attended by FY20 Award Recipients

The below is a complete list of the 72 colleges and universities that our 107 FY20 award recipients will be attending in the 2020-21 school year.

American University	Montclair State University
Auburn University	Morgan State University
Bard College	Muhlenberg College
Boston University	New York University
Bryant University	Northwestern University
California Institute of the Arts	Norwalk Community College
Carnegie Mellon University	Norwich University
Catholic University	Pennsylvania State University
Chapman University	Providence College
Clemson University	Quinnipiac University
Colgate University	Sacred Heart University
College of the Holy Cross	School of Visual Arts
College of William & Mary	Skidmore College
Colorado State University	Southern Connecticut State University
Columbia College Chicago	Syracuse University
Connecticut College	Temple University
Cornell University	Texas Christian University
Dickinson College	University of California, Santa Cruz
Drexel University	University of Colorado
Eckerd College	University of Connecticut
Fairfield University	University of Connecticut - Stamford
Five Towns College	University of Delaware
Florida Atlantic University	University of Maryland
Fordham University	University of Massachusetts - Amherst
George Washington University	University of Miami
Georgia State University	University of New Hampshire
Grinnell College	University of New Haven
High Point University	University of North Carolina
Indiana University	University of Pittsburgh
Ithaca College	University of Rhode Island
Juniata College	University of Rochester
Landmark College	University of Vermont
Loyola University, Maryland	University of Virginia
Maine College of Art	Villanova University
Marist College	Virginia Tech
Marymount Manhattan College	Wheaton College

FY20 Board of Directors

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Sue Vester, Donor Committee, Stewardship
Julie Whamond, Chair, Student Committee
Kirsten Berg Woods, Marketing Committee

FY20 Advisory Board

The Advisory Board consists of past Presidents and past Committee Chairs who continue to volunteer their time to support STG. The President of the Advisory Board is the immediate past president of the Board of Directors, who is also a non-voting member of the Board of Directors.

Matt Porio, President, Advisory Board
Kate Andrews
Scott Bennewitz
Andrea Berkley
Jessica Branson Thornton
Maureen Coogan
Tony Eason
Doug Fincher
Mary Foster
Mary Beth Fyda
Rhonda Payne
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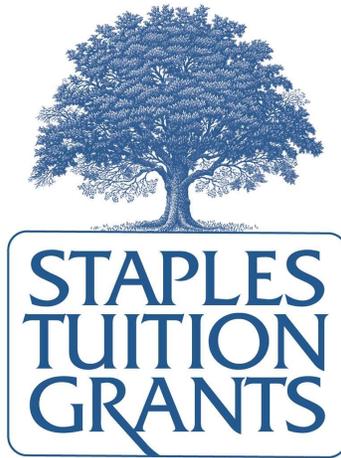
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Staples Tuition Grants recipients at the June 2019 Awards Ceremony at Staples High School (we were unable to hold our June 2020 ceremony due to Covid-19 restrictions).

